

Dear Colleagues,

To get the most out of the Decoding the Disciplines session on October 29th, I would like to invite you to complete the attached worksheet identifying a bottleneck to student learning in your course.

You may also find it useful to read the attached article, *The History Learning Project "Decodes" a Discipline: The Union of Teaching and Epistemology*. Even though this article is not about your field, it will reveal how the theory works, especially the first 3 pages.

I look forward to working with you.

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