

***Establishing a  
Culturally Responsive Classroom:  
Teaching Practices for Mānoa Faculty***



# Panelists

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# Introductions – Let's Talk Story

Definition of Talk Story?

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Definition- A Hawaiian community speech event (Au, 1993, p. 32)

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Turn to someone next to you and

find out what you have in common besides that you

both teach at Mānoa and are signed up for this workshop

Talk Story - In the classroom

Hawai'i students love to talk story.

It happens outside the classroom daily.

Does this format work in the classroom?

# Talk Story - In the classroom

- Open discussion;
- Don't have to wait to be called on; Students determine when they want to speak
- Overlapping speech;
- Several respond to the each question

(Au, 1993, p. 85)

## Peer Groups - Joint Performance (Au, 1993, p. 113)

- Incorporate personal experiences
- Two or more speakers work cooperatively towards a response
- Group performance vs. individual
- Similar to Hawaiian culture – contribute to the well-being of one's family or friends rather than one's self



# Faculty Panel: What about at Mānoa?

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1. What are some differences you've noticed with UHM students? How have you adjusted for that?
2. What have you found that works? What doesn't?

# References

Au, K. H. (1993). *Literacy instruction in multicultural settings*. Fort Worth: Harcourt Brace College Publishers.

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