Welcome!

Supporting Deeper Learning through Collaboration, Engagement, and Formative Assessment

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Agenda

- Formative Assessment and Collaborative Learning Briefing
- Digging Deeper Teams
- Debriefing
Bloom's Taxonomy

1. Remember
   - recall facts and basic concepts
   - define, duplicate, list, memorize, repeat, state

2. Understand
   - use information in new situations
   - execute, implement, solve, use, demonstrate, interpret, operate, schedule, sketch

3. Apply
   - draw connections among ideas
   - differentiate, organize, relate, compare, contrast, distinguish, examine, experiment, question, test

4. Analyze
   - justify a stand or decision
   - appraise, argue, defend, judge, select, support, value, critique, weigh

5. Evaluate
   - produce new or original work
   - design, assemble, construct, conjecture, develop, formulate, author, investigate

6. Create
   - explain ideas or concepts
   - classify, describe, discuss, explain, identify, locate, recognize, report, select, translate

   - recall facts and basic concepts
   - define, duplicate, list, memorize, repeat, state
A range of formal and informal assessment procedures conducted by teachers during the learning process in order to modify teaching activities to improve student attainment.
Human Barometer

- Student interaction is critical to success in my classroom.
- I give immediate corrective feedback in my courses.
- College students come to the classroom with the skills necessary to effectively collaborate.
- I am responsible for teaching soft skills (communication, problem solving, collaboration) as well as content.
What does effective collaboration look like for your discipline?
How can I ensure it is effective?

Collaboration Learning

1. Positive Interdependence
2. Group Goals
3. Individual Accountability
4. Teach Behavioral Expectations
Positive Interdependence
Group Goals
Individual Accountability
Teach Expectations
Formative Assessment = Engagement Strategies
Table Talk

What is one thing that will stick with you from today?

What is an obstacle you see in using formative assessment or collaborative learning?
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