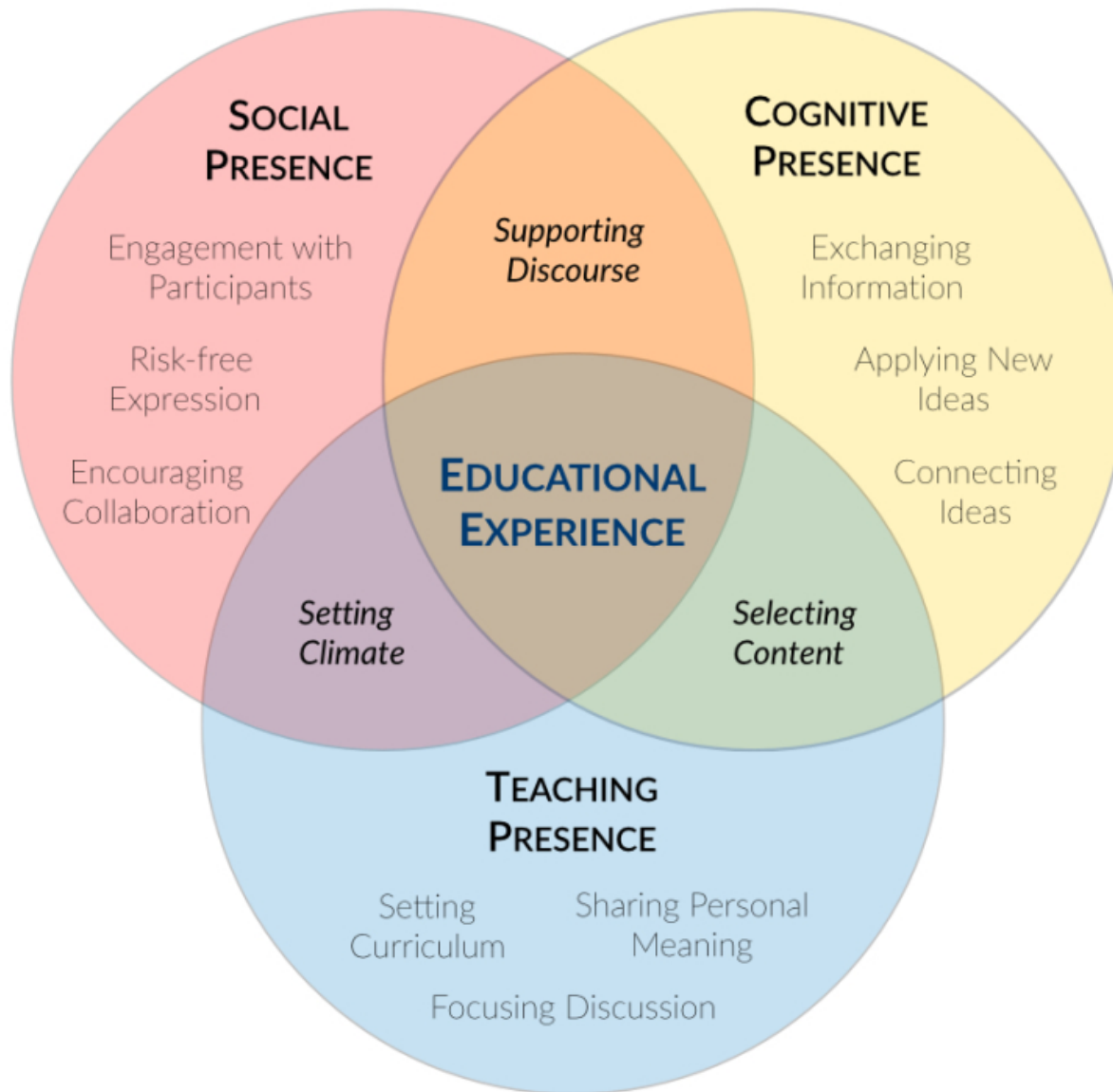


The Community of Inquiry Model



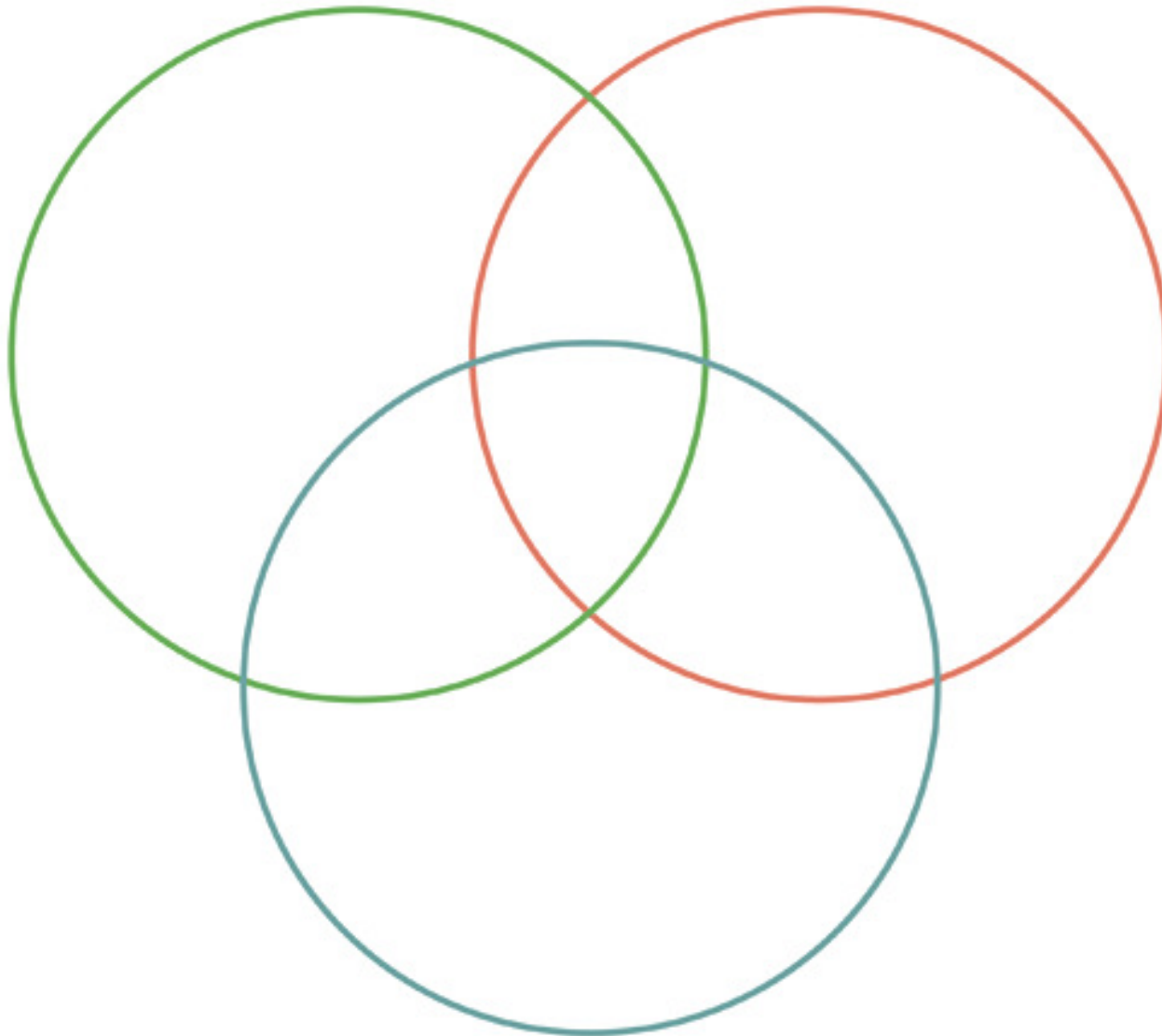
Teaching presence relates to the design and development of instructional materials, enabling students to construct and confirm meaning through related reflection and discourse (Garrison *et al.*, 2000).

Cognitive presence relates to the process of design, facilitation, and direction and leadership throughout the learning experience in order to realise desired learning outcomes (Garrison *et al.*, 2000).

Social presence relates to the establishment of a supportive learning community, providing a venue for communication within a trusted environment where students can express individual identities and establish social relationships (Garrison, Anderson, & Archer, 2000).

Social Presence

Cognitive Presence



Teaching Presence