

Breakout Group Activity: Assignment Ideas Sharing

1. Take five minutes to think about an assignment related to climate change or other sustainability issues. Be ready to share your assignment idea. Using the following guiding questions to describe your assignment.
 - a) Which learning outcome(s) does this assignment emphasize?
 - Students understand the essential principles of Earth's climate systems or related sustainability issues. (KNOWLEDGE)
 - Students know how to assess scientifically credible information about climate or sustainability. (CRITICAL THINKING)
 - Students can communicate about climate, climate change, and/or other sustainability issues in meaningful ways (COMMUNICATION)
 - Can make informed and responsible decisions with regard to actions that may affect climate change or sustainability. (Decision/Action)
 - Other: _____
 - b) Describe your assignment. What do you ask the students to submit? Any specific product/performance (e.g., poster, website, letter to the editor, essay, project report)?
 - c) What are the criteria that you use to evaluate students' performance on the assignment (e.g. scoring guide, checklist, rubric)?
 - d) What preparation/guidance do the students receive to be successful on this assignment (e.g., mini assignments, resources, assignment guide)?
2. Share your ideas with others who plan to address the same learning outcome. Write down ideas that inspire you.