Juggling Manapua:
Being a Teacher and a Student at the Same Time

Orientation for International Teaching Assistants

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In groups of 4-5...
Write 2-5 things for each of these questions:

• What things are you most looking forward to about being a TA?
• What things about being a TA do you feel a bit of anxiety about?
Three major areas of concern:

• Dealing with a different academic culture
• Concerns about language
• Concerns related to teaching
• What is culture? (useful metaphors)
  • Roots vs. routes
  • The iceberg concept
  • Others?
Culture

• What is meant by “accluturation into the academic community”?
• Diversity and how it affects teaching, learning, and campus life?
• Getting advice and answers
Language

• Accent

• UH population - students & teachers
Language

- Good communication
  - Hints
  - Pronunciation
  - Rephrase
  - Visuals
  - Check understanding
Language

• Observe model teachers/ communicators
• Pay attention to students
Language

• And finally. . .
  Be realistic - not too hard on yourself
Teaching

• If it’s your first time to teach, or first time as a TA:
  • Nervousness
  • Being a TA, not a “professor”
  • Can I teach well?

Answer: Emphasize your strengths!
Teaching

• Good teaching is good teaching
  • Be explicit and clear
  • Develop a comfortable learning atmosphere
  • Be organized, prepare well
  • Visual support
  • Leave time at the end for questions
  • Try to understand who your students are, and their level of ability in your field
Teaching

• Good teaching is good teaching
  • Use a variety of ways of getting student feedback
  • Do a mid-semester evaluation (e.g., CTE)
Teaching

• “Getting around” on the job
  • Talk to other TAs
  • Talk to your advisor (or other professors)
  • Get prior semesters’ syllabi and materials
• Be kind to the department secretary!
Teaching

One last piece of advice…

Set aside time for yourself