

Center on Disability Studies

Presented by Megan Conway

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www.cds.hawaii.edu



Center on Disability Studies

Mission

To promote diverse abilities across the lifespan through interdisciplinary training, research, and service.

Center on Disability Studies

Scope

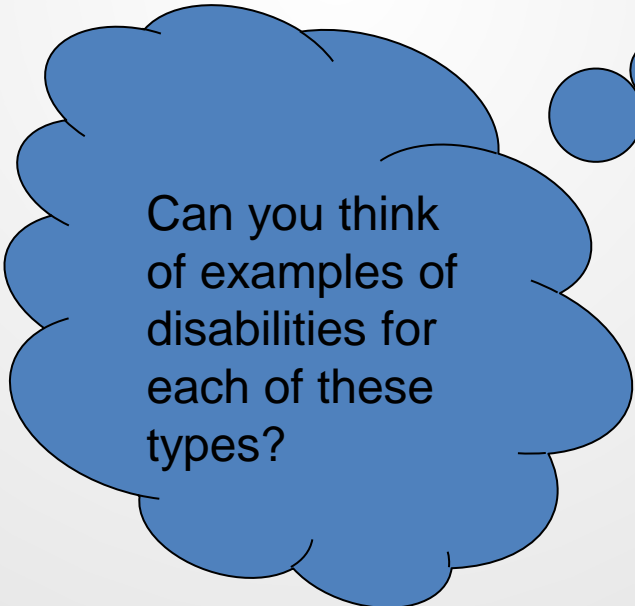
CDS works locally, regionally,
nationally, & internationally
and with many partners

What is a Disability?

People with disabilities have many different characteristics. In fact many people with disabilities look just like everyone else. Their disabilities may be hidden.

Many types of disabilities exist...

- **Physical**
- **Sensory**
- **Cognitive**
- **Psychiatric**
- **Health-related**



Can you think of examples of disabilities for each of these types?



Who are We Talking About?

Statistics



The *World Report on Disability* estimates there are more than:

1 Billion People with Disabilities worldwide!

This is about 15% of the world population.

Between 110-190 million experience significant difficulties.



Let's try an exercise

- Take out a piece of paper.
- Write down 3 words that come to mind when you think about “disability”






Now...

- What do the words you choose say about what you think about people with disabilities?
- How might what you think affect how you interact with people with disabilities?



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- One of the biggest barriers to having a disability is how other people treat you.
 - This is rooted in the STIGMA of disability.

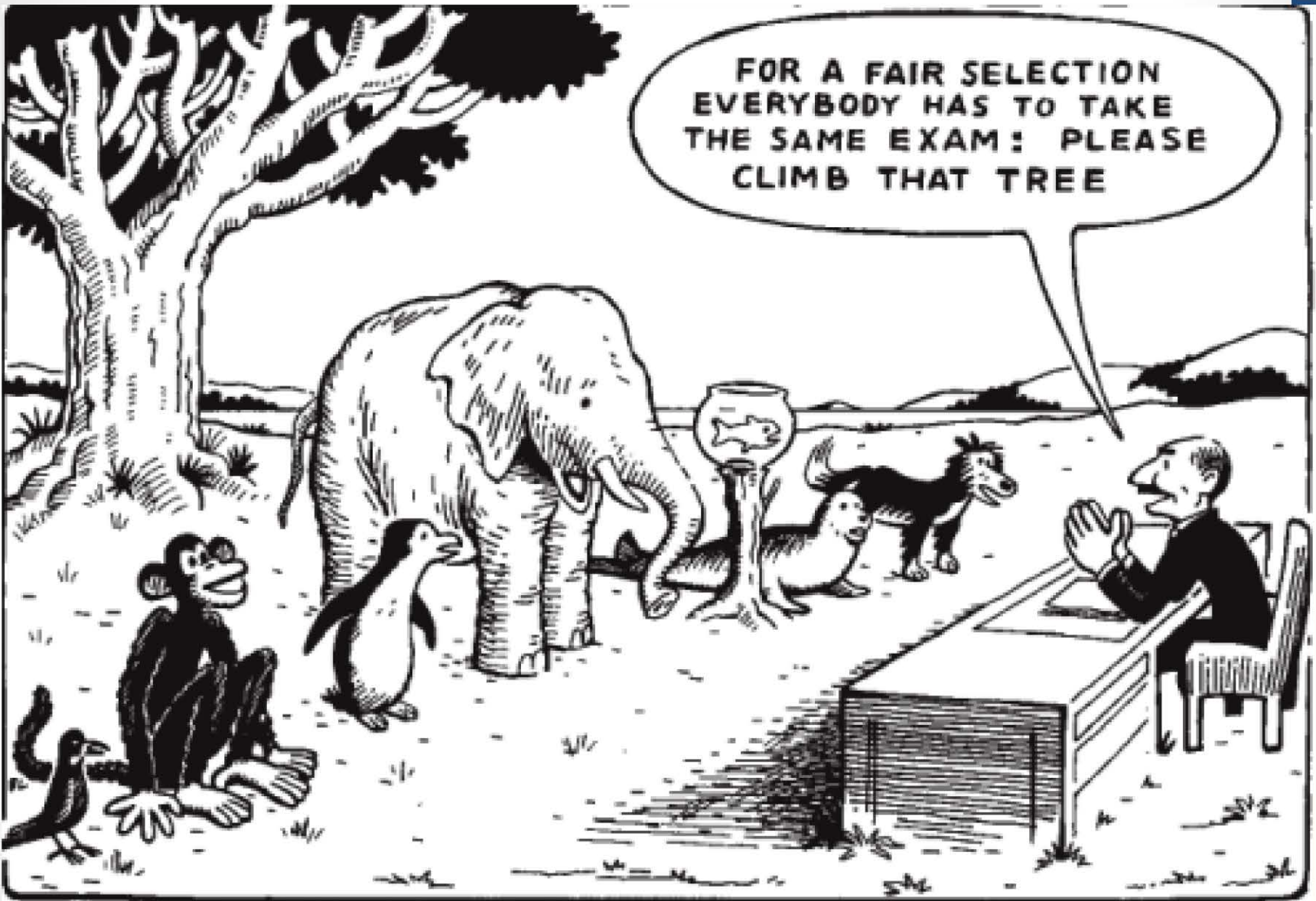


Some Tips on Disability Etiquette

- Be open to working with students, faculty and staff with disabilities.
- Offer to assist all students, including students with disabilities.
- Open communication and trust are important.
- Respect students' right to privacy about their disability.

Providing support through

Universal Design for Instruction/Learning



What is UDI / UDL?



*UDI / UDL is **the proactive design** of our courses to ensure they are educationally accessible regardless of learning style, physical or sensory abilities.*

Just as physical barriers exist in our physical environment, curricular barriers exist in our instructional environment.

Three Principles of UDL

1. Multiple Means of Representation

- To provide multiple ways of representing materials for diverse learning needs.

1. Multiple Means of Expression

- To provide multiple ways for students to express what they know and what they have learned.

1. Multiple Means of Engagement

- To provide multiple ways to engage students' interests, maintaining motivation, and challenging environments.

Questions?
Comments?

where

what

who

?

how

when

why

Contact

For more information about CDS

www.cds.hawaii.edu

Thank you!

Megan Conway

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Selected Projects

Multidisciplinary graduate certificate: Disability and Diversity Studies: <http://www.cds.hawaii.edu/certificates>

Pacific Rim International Conference on Disability & Diversity <http://www.pacrim.hawaii.edu>

Review of Disability Studies: An International Journal: <http://www.rds.hawaii.edu>

Reaching all Students, Teaching All Learners <http://www.ist.hawaii.edu>

Resources on UDL/UDI/UID

<http://www.ist.hawaii.edu/modules/udl/>

<http://www.cast.org/udl/>

<http://www.cehd.umn.edu/passit/docs/PASS-IT-Book.pdf>

<http://www.washington.edu/doit/Brochures/Academics/instruction.html>