Center on Disability Studies

Mission

To promote diverse abilities across the lifespan through interdisciplinary training, research, and service.
Center on Disability Studies

Scope

CDS works locally, regionally, nationally, & internationally and with many partners
What is a Disability?

People with disabilities have many different characteristics. In fact many people with disabilities look just like everyone else. Their disabilities may be hidden. Many types of disabilities exist…

• Physical
• Sensory
• Cognitive
• Psychiatric
• Health-related

Can you think of examples of disabilities for each of these types?
Who are We Talking About?

Statistics

The *World Report on Disability* estimates there are more than:

1 Billion People with Disabilities worldwide!

This is about 15% of the world population.

Between 110-190 million experience significant difficulties.
Let’s try an exercise

- Take out a piece of paper.
- Write down 3 words that come to mind when you think about “disability”
Now...

- What do the words you choose say about what you think about people with disabilities?
- How might what you think affect how you interact with people with disabilities?
• One of the biggest barriers to having a disability is how other people treat you.
• This is rooted in the STIGMA of disability.
Some Tips on Disability Etiquette

• Be open to working with students, faculty and staff with disabilities.

• Offer to assist all students, including students with disabilities.

• Open communication and trust are important.

• Respect students’ right to privacy about their disability.
Providing support through Universal Design for Instruction/Learning
For a fair selection, everybody has to take the same exam: please climb that tree.
What is UDI / UDL?

UDI / UDL is **the proactive design** of our courses to ensure they are educationally accessible regardless of learning style, physical or sensory abilities.

Just as physical barriers exist in our physical environment, curricular barriers exist in our instructional environment.
Three Principles of UDL

1. **Multiple Means of Representation**
   • To provide multiple ways of representing materials for diverse learning needs.

1. **Multiple Means of Expression**
   • To provide multiple ways for students to express what they know and what they have learned.

1. **Multiple Means of Engagement**
   • To provide multiple ways to engage students’ interests, maintaining motivation, and challenging environments.
Contact

For more information about CDS

www.cds.hawaii.edu

Thank you!

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Selected Projects

Multidisciplinary graduate certificate: Disability and Diversity Studies: [http://www.cds.hawaii.edu/certificates](http://www.cds.hawaii.edu/certificates)

Pacific Rim International Conference on Disability & Diversity [http://www.pacrim.hawaii.edu](http://www.pacrim.hawaii.edu)


Reaching all Students, Teaching All Learners [http://www.ist.hawaii.edu](http://www.ist.hawaii.edu)
Resources on UDL/UDI/UID

http://www.ist.hawaii.edu/modules/udl/

http://www.cast.org/udl/


http://www.washington.edu/doit/Brochures/Academics/instruction.html