

	International Students (Eye Learners)	Resident Multilinguals (Ear Learners)
<p>Listening-to-read</p> <ul style="list-style-type: none"> <li>- Class instruction and discussions should prepare students to “get” readings</li> </ul>	<p>Give the class plan beforehand, e.g. “Five to six important topics or points” (so if they miss one of the points, they can just fill it in later and continue taking notes)</p>	<p>Developing a set of discussion questions to guide them through the readings (e.g., “We’ll talk about these questions in class.. write notes on each one”)—and connect the discussion Q’s across readings</p>
<p>Reading-to-speak</p> <ul style="list-style-type: none"> <li>- When students read, they should be thinking what they will say in the class discussions</li> <li>- Face-to-face interaction can also clarify readings</li> </ul>	<p>Small assignments to help international students mix &amp; mingle with the whole class</p> <p>Before the class ends, ask a few of the students to say what they learned</p>	<p>Helps if the readings have some structure to them (e.g., point students to headers/sections)</p> <p>Use a course glossary, e.g. 10 vocab words per unit tested in low-stakes quizzes</p>
<p>Reading-to-write/Speaking-to-write</p> <ul style="list-style-type: none"> <li>- How should students take notes that feed directly into their exams and assignments?</li> <li>- How can collaboration help students to tackle their writing assignments?</li> </ul>	<p>It may be necessary to prepare pre-made notes for your students, especially for lab- and science-based classes.</p> <p>Encourage groups to discuss deep questions → Motivates them to recast/rephrase when things get lost in translation → Have a group secretary and share what the group talked about with the class</p>	<p>Encourage group feedback on writing assignments—multiple rounds of peer review</p> <p>Train students in peer review—what should they give feedback on? Focus on 2-3 points to do with content and rhetoric (global issues).</p> <p>Provide models for writing assignments by successful ESL students.</p>